

Meeting the Needs of the 21<sup>st</sup> Century Student Accepted August 21, 2008



There is ample evidence all around us of the many changes the 21<sup>st</sup> Century has brought to our lives.









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ESUHSD recognizes the need to reconsider, revitalize and reconstruct the educational process for our students.



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## All District schools and programs submitted plans to reach 21<sup>st</sup> Century Goals



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The East Side Union High School District Board of Trustees authorized the creation of an Academic Master Plan which will "narrow the achievement gap" and lead the District into the 21<sup>st</sup> Century.



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# The utilization of Measure E funding will allow for 21<sup>st</sup> Century programs.

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## <u>The Implementation of the</u> <u>Academic Master Plan includes</u>

- Standardization of Projects
- > Recommendations
- > Prioritization



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## FIRST STEP

Cabinet recommendations were established by category

> Health, Safety, Americans with Disabilities Act

Capacity (Formerly Portable Replacement)

> Technology

- Outdoor/Athletic Spaces
- >Instructional Collaborative Spaces

Specialty Spaces



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## SECOND STEP

#### Criteria was developed to standardize requests

- Consistency of request
- Reasonable and affordable
- Impact on the greatest number of students
- Timing of projects, long and short
- Addressing the achievement gap
- > Equity
- Cost saving measures



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## Existing District plans were reviewed and integrated

- Deferred Maintenance
- District Technology Plan
- Facilities Master Plan
- Measure G Projects Completed to Date



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## Health, Safety, Americans with Disabilities Act

It is recommended that this category be given the highest priority because the health and safety of students are addressed!

- Infrastructure including plumbing/restrooms, electrical and mechanical systems
- Continuing code compliance in the areas of lighting, communication systems, HVAC & fencing



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## <u>CAPACITY</u>

This category addresses the number and condition of portable buildings per site. It is recommended that the District

Modernize all teaching stations <u>over 25 years old</u>, including Special Education (High Priority)

>Accommodate no more than <u>20% capacity in portables per site</u>

>Maintain a minimum of 10% capacity in portables per site

➢ Replace all portables <u>over 20 years old</u>

➢ <u>Minimize the expenditure of funds</u> on renovating portables

> <u>Utilize enrollment history</u> and projections in portable replacement

Include new Fixtures, Furniture and Equipment (FFE) in the replacement of portables depending upon condition



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It is recommended that the District approve technology requests as follows:

- Support District Educational Technology Plan (High Priority)
- > Implement high speed District-wide fiber optics
- Modernize telecommunications systems
- Replace student information system
- ➤ Upgrade alarm systems
- Upgrade data storage system



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# **Specialty Spaces**

It is recommended that the District approve the following teaching and learning spaces

Special Education (High Priority)
Science (High Priority)
Career Technical Education
Theatre and Performing Arts



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## **Collaborative Spaces**

It is recommended the District approve specific projects to enhance instruction at the comprehensive high schools.

- Multi-use spaces to enhance and provide for
  - Professional development,
  - Parent/community use,
  - Individualized Educational Plans,
  - > Conferences,
  - Collaboration, etc.



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#### **Outdoor Athletic Spaces**

It is recommended that the District approve the outdoor athletic spaces at the comprehensive high schools.

➢ All weather tracks and artificial turf be provided at each stadium as a high priority

> The District continues to be Title IX compliant at each site

Physical Education facilities are renovated to comply with State standards



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## Prioritization Next Steps to Project Launch!

- Continue to seek input from stakeholders
- Produce final Measure E funding plan & budget
- Compare preliminary pricing with funding budget and rank projects
- Identify projects that can be funded using priority categories
- Produce detailed scope and revised pricing for identified projects
- Expand or contract ranked projects based on revised pricing
- Submit final projects list and funding budget to Board at December 2008 Board meeting



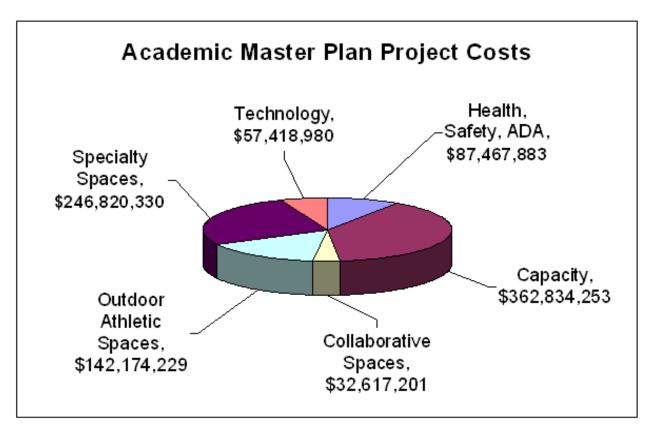
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> Academic Master Planning Scope Price Review Summary

Health, Safety & ADA	\$ 87,467,883
Capacity	\$ 362,834,253
Technology	\$ 57,418,980
Specialty Spaces	\$ 246,820,330
Collaborative Spaces	\$ 32,617,201
Outdoor/Athletic Spac	es \$142,174,229
Grand Total	\$ 929,332,877



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